[Description: University of Southampton home page](http://www.soton.ac.uk/)**Language: Spanish**

**Level: 2 (a, b & c)**

**Course book title & publisher: Nuevo Prisma Fusión A1 + A2 (2nd part). Equipo Nuevo Prisma.**

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| **Part a** | | | | |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 1 | Personalidades  Repaso) | * Introducing yourself, personal information | * Present review, regular and irregular |  |
| 2 | Personalidades  Repaso) | * Talk about reasons, opinions, attitudes and recommendations about learning | * *Es útil/Bueno/necesario* + infinitivo * *Tener que +* infinitive |  |
| 3 | Personalidades  Repaso) | * Likes and dislikes | * *Poder +* infinitive * *Me gusta, me encanta* |  |
| 4 | Viaja con nosotros  (Unit 12) | * Narratives in past | * Past time; structure & use. Regular & some irregular (*ser, oir, dar, estar, tener, hacer)* |  |
| 5 | Viaja con nosotros  (Unit 12) | * Geographical descriptions | * Descripotors, cardinal directions |  |
| 6 | Viaja con nosotros  (Unit 12) | * Talk about the weather | * Time expressions: *ayer, anoche, anteayer, el otro día, la semana pasada, el mes pasado, el año pasado* |  |
| 7 | Curiosidades (Unit 13) | * Identify, define and describe people, objects & places | * *Ser / estar,* general use |  |
| 8 | Curiosidades (Unit 13) | * Compare & contrast 1 | * *Comparatives; regular & irregular* |  |
| 9 | Curiosidades (Unit 13) | * Express obligation, permission and prohibition | * *Poder, deber +*infinitive * *Se puede, se debe* + infinitive |  |
| 10 | Curiosidades (Unit 13) | * Discuss social rules | * *Está permitido/prohibido* + infinitive |  |
| **Part b** | | | | |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 11 | ¡Cómo éramos antes!  (Unit 14) | * Describe people and habits in the past | * Past for narratives |  |
| 12 | ¡Cómo éramos antes!  (Unit 14) | * Compare & contrast 2 * Compare the present & the past | * Time expressions: *antes, mientras, siempre, todos los días, cuando…* * Present vs past |  |
| 13 | Cuenta, cuenta … (Unit 15) | * Narrating stories | * Gerund in past actions   Narrative & communicative speech resources |  |
| 14 | Cuenta, cuenta … (Unit 15) | * Describing people, animals and objects * Making and receiving compliments | * Different ways to express the past |  |
| 15 | Un futuro sostenible  (Unit 16) | * Talk about future actions * Make prediction | * Future; regular & irregular * Time expressions in future |  |
| 16 | Un futuro sostenible  (Unit 16) | * Decide; present or future | * *Creo /imagino /supongo + que* + future * *No sé si/cuándo/dónde +* future |  |
| 17 | Con una condición  (Unit 17) | * Express probability in the past | * Simple conditional; structure & use |  |
| 18 | Con una condición  (Unit 17) | * Ask and give suggestions | * Discourse markers |  |
| 19 | Con una condición  (Unit 17) | * Express present and futures wishes | * Future tenses |  |
| 20 | Con una condición  (Unit 17) | * Talk about your health | * Verbo *doler* (review) |  |
| **Part c** | | | | |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 21 | Imperativamente (Unit 18) | * Ask and give permission | * Direct & indirect object pronouns |  |
| 22 | Imperativamente (Unit 18) | * Give orders | * Imperative; positive & negative |  |
| 23 | Imperativamente (Unit 18) | * Give advice | * Verbs for suggestions 1 |  |
| 24 | Imperativamente (Unit 18) | * Persuade | * Verbs for suggestions 2 |  |
| 25 | ¡Campeones! (Unit 19) | * Talk about hopes and wishes | * Subjunctive in present for regular verbs |  |
| 26 | ¡Campeones! (Unit 19) | * Ask and offer assistance | * The uses of subjunctive |  |
| 27 | ¡Campeones! (Unit 19) | * Express the ability to do / make | * Verb combinations: *ir a, volver a, acabar de, empezar a, tener que* |  |
| 28 | Primera Plana Repaso 2 | * Produce narratives | * Contrast grammatical tenses in past |  |
| 29 | Primera Plana Repaso 2 | * Express probability in the past and future | * Interjections for surprise and disbelief * Future and condition (review) |  |
| 30 | Primera Plana Repaso 2 | * Show interest | * Subjunctive for wishes (review) |  |